

2021-2022 Academic Year

IC English Curriculum

Dr. Farrah P. Chang, FIM

September 2021

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I. Overview

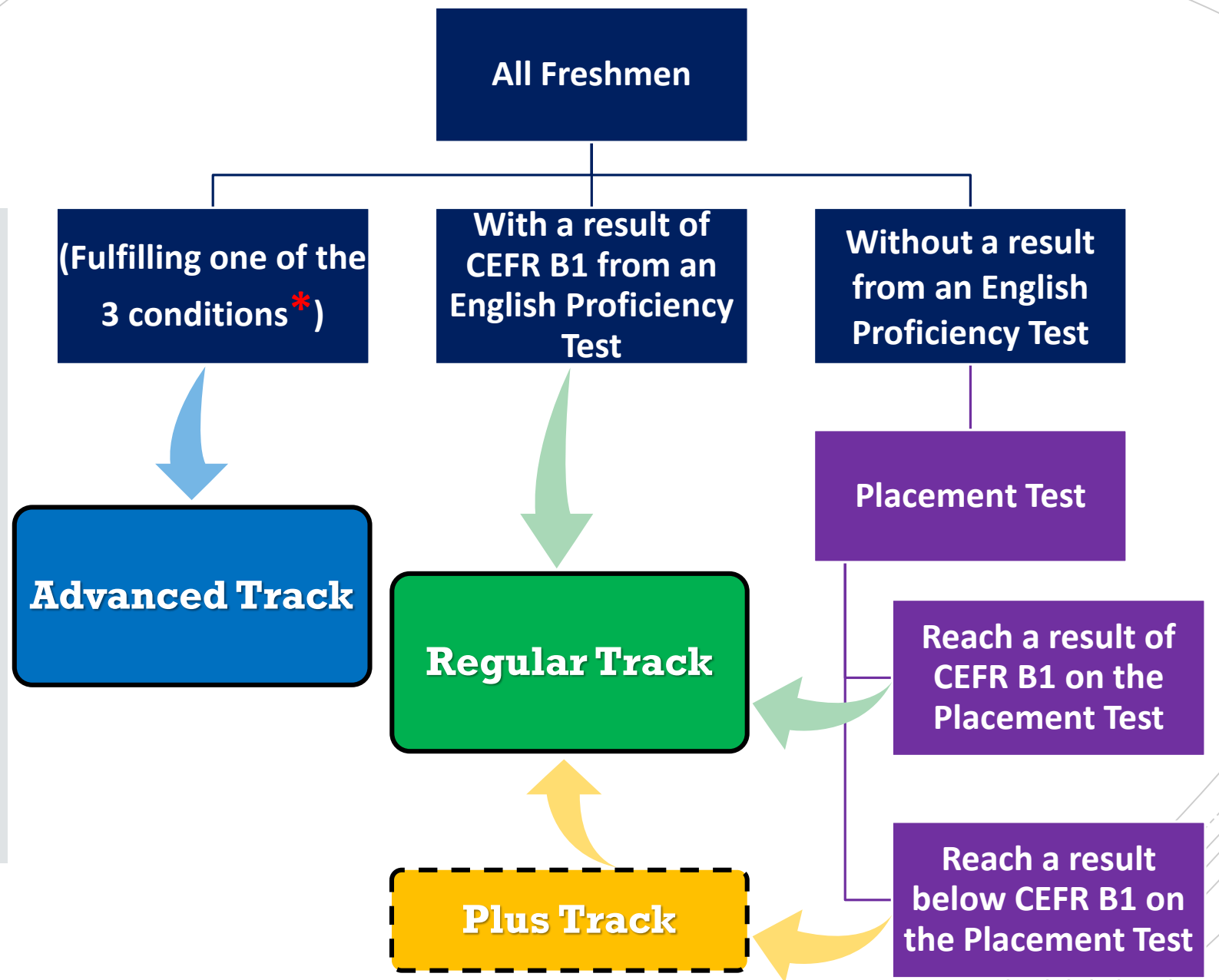
English is the medium of instruction at International College. To ensure the academic success of our students from various cultural and language backgrounds, our English curriculum is designed to provide students with the academic English skills they need at the appropriate levels.

II. Track Placement

The Curriculum consists of three tracks. Placement in the appropriate track ensures that every student can achieve the best learning outcomes. Pre & post assessments will also be conducted to measure student progress.

II. Track Placement

- * Students fulfilling one of the three conditions:
 1. Enrolled MCU with an international passport and are native English speakers, or whose countries use English as the official language (as indicated on the website of Ministry of Foreign Affairs, Republic of China); or
 2. Provide a high school certificate or transcript to prove all courses were taught in English; or
 3. Provide a CEFR B2 result from a recognized English Proficiency Test.



CEFR Levels and English Proficiency Scores

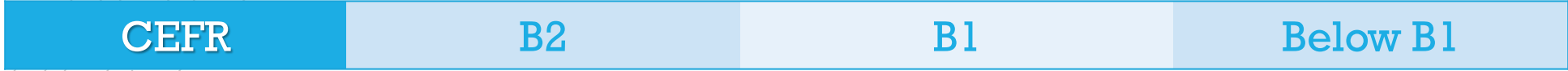
II. Track Placement

CEFR	B2	B1	Below B1
TOEIC	785 - 944	550 - 784	549 & lower
IELTS	5.5 – 6.0	4.0 – 5.0	3.5 & lower
TOEFL ITP	543 - 626	460 - 542	459 & lower
TOEFL iBT	72 - 94	42 - 71	-
GEPT	Passing High-Intermediate	Passing Intermediate	-

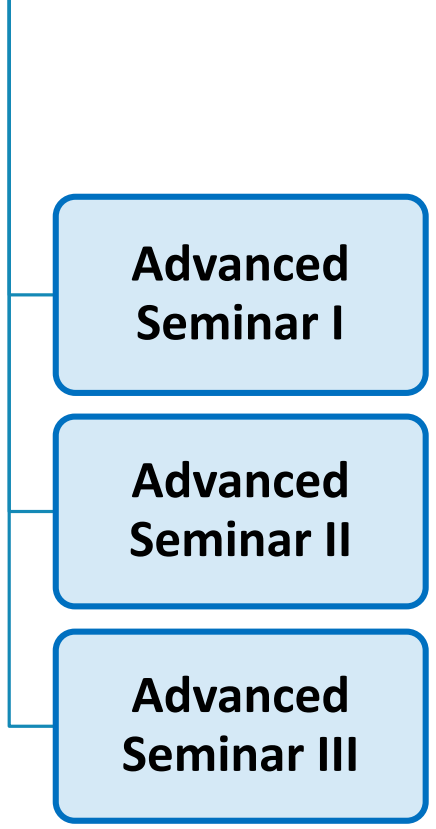
III. Placement Test

- Students who do not have a test result from a recognized English Proficiency Test will need to take the IC Placement Test in Week 1.
 - Content: Listening & Reading
 - Test time: 30-40mins
 - Date and Place: (To be announced)

IV. Course Structure



Year	Semester
1	Fall
1	Spring
2	Fall
2	Spring



IV. Course Structure

Plus Track

Regular Track

Advanced Track

Course Name	Cr.	Hr.	Year 1		Year 2		Year 3	Year 4
			Fall	Spr.	Fall	Spr.	F	F
English Enhancement (Online)	0	3	3					
Academic Oral Communication	3	3		3				
Academic Reading and Writing I	3	3			3			
Academic Reading and Writing II	3	3					3	
Advanced Seminar I	3	3		3				
Advanced Seminar II	3	3			3			
Advanced Seminar III	3	3					3	

Students do not have a test result from a recognized English Proficiency Test, and have not reached the CEFR B1 level on the Placement Test. Students need to pass the 0-credit required course as a prerequisite for taking the Regular Track courses to fulfill the 9-credit requirement.

Required English Course Credits = 9

IV. Course Structure

Plus Track

Regular Track

Advanced Track

Course Name	Cr.	Hr.	Year 1		Year 2		Year 3		Year 4	
			Fall	Spr.	Fall	Spr.	Fall	Spr.	Fall	Spr.
English Enhancement (Online)	0	3	3							
Academic Oral Communication	3	3		3						
Academic Reading and Writing I	3	3			3					
Academic Reading and Writing II	3	3				3				
Advanced Seminar I	3	3		3						
Advanced Seminar II	3	3			3					
Advanced Seminar III	3	3					3			

Students have reached the CEFR B1 level (but not yet at the B2 level) on a recognized English Proficiency Test, or on the Placement Test. Students need to pass the three courses to fulfill the 9-credit requirement.

Required English Course Credits = 9

IV. Course Structure

Plus Track

Regular Track

Advanced Track

Course Name	Cr.	Hr.	Year 1		Year 2		Year 3	Year 4
			Fall	Spr.	Fall	Spr.		
English Enhancement (Online)	0	3	3					
Academic Oral Communication	3	3		3				
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Advanced Seminar III	3	3						3

Students fulfill one of the following conditions:

1. Enrolled MCU with an international passport and are native English speakers, or whose countries use English as the official language (as indicated on the website of Ministry of Foreign Affairs, Republic of China);
2. Provide a high school certificate or transcript to prove all courses were taught in English;
3. Provide a CEFR B2 level result from a recognized English Proficiency Test.

Students need to pass the three courses to fulfill the 9-credit requirement.

Required English Course Credits = 9

V. Course Descriptions

Plus Track

■ **English Enhancement (0)**

- This course provides a strong foundation in English proficiency skills, and strengthens the listening and reading skills for general purposes utilizing the advantages of online learning.
- Students view pre-recorded instructions and follow directions on the Moodle platform for assignments and practices at their own pace.
- Students are also required to attend several face-to-face sessions with the instructor throughout the semester (the date and time to be announced prior to each session).
- Students need to pass this course as a prerequisite for taking the Regular Track courses to fulfill the 9-credit requirement.

V. Course Descriptions

Regular Track

- **Academic Oral Communication (3)**
 - This course emphasizes the development of fluency and intelligibility in spoken English in an academic setting. Students work on improving pronunciation, practicing classroom conversation and discussion strategies, and delivering academic oral presentations through individual and group activities.
- **Academic Reading and Writing I (3)**
 - This course helps students develop academic vocabulary and reading strategies required to comprehend academic contents in a variety of topics. Students also learn the foundations of writing to develop well-structured sentences and paragraphs. Students are also introduced to different types of short essays.
- **Academic Reading and Writing II (3)**
 - This course helps students improve their overall academic reading and writing competency. With an emphasis on research paper writing, students learn how to support claims with explicit reasoning and textual evidence, and know how to use accurate APA style conventions in paraphrasing, quotation and citation. Students enhance their writing skills through the process of planning, drafting, revising, editing and peer reviewing.

V. Course Descriptions

Advanced Track

- **Advanced Seminar I/II/III (3/3/3)**
 - These courses offer students a synthesis and application of knowledge and skills developed through previous studies. Course contents include in-depth discussions of academic topics in various subjects and international current affairs, and project-based activities on and/or off campus. Students demonstrate self-assessment, critical thinking, ethical reflection, cooperative and collaborative teamwork.

VI. Pre & Post Assessments

- There are 2 pre-assessments and 1 post-assessment in one academic year.
 - Pre-assessments (Placement Tests)
 - The first pre-assessment takes place in Week 1 of Fall semester.
 - The second pre-assessment will be conducted in Week 1 of Spring semester.
 - Pre assessments are required for those without a CEFR score for placement.
 - Post-assessment
 - The post-assessment will take place in Week 18* (final exam week) of Spring semester.
 - All students are required to take the post assessment.

VII. English Testing Award Policy (ELC)

- Ming Chuan University English Proficiency Testing Award Policy
 - Offered by the English Language Center (ELC)
 - Freshman students who are admitted to MCU in the academic year of Fall 2021 may only use tests taken after August 1, 2021 to apply for the award.

VII. English Testing Award Policy (ELC)

Undergraduate and Graduate students	Applied English majors, International College students, Native English foreign students	
	Score	Award
GEPT	Intermediate	\$500
	High-intermediate	\$1,500
TOEIC	550 (Both Listening and Reading score must exceed 275)	550-780 \$500
	785 (Listening score must exceed 400 and Reading score must exceed 385)	785-835 \$1,300
		840-890 \$1,800
		895-945 \$2,300
	950 or higher \$2,800	
TOEFL-IBT	iBT : 57 or higher ITP : 457 or higher	\$1,000
	iBT : 87 or higher ITP : 527 or higher	\$2,000
IELTS	4 or higher	\$1,000
	5 or higher	\$2,000
LINGUASKILL	145+ (in any skill-area tested)	\$500
	155+ (in any skill-area tested)	\$1,500

VII. English Testing Award Policy (ELC)

- If you would like to improve your TOEIC score, ELC also offers a “TOEIC Preparation Course,” visit its website for more information:
 - [Course Info](#) (in Chinese)
 - [Registration](#) (in Chinese)

TOEIC Preparation Courses

Course information

Registration Link: <https://reurl.cc/kZzmNx>

Fee: NT\$100

Contact person: Coris ext. 2644 or Nancy/Amy ext. 3177



<http://web.elc.mcu.edu.tw/en/content/preparation-courses>

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Welcome to IC!

Have a great semester!